

STRADBROKE NEIGHBOURHOOD PLAN REVIEW

Objectives:

	Place (PL)
PL1	Infrastructure and Services Support the community of Stradbroke with first rate infrastructure that includes an expanded range of utilities, improved highways, telecom and internet services.
PL2	Built Environment Allocate sites for development that retain the historic crossroads shape and character of the village and manage parking and traffic issues.
PL3	Transport and Movement Mitigate and manage critical highway pinch points and reduce travel by car or lorry within the village by improving internal connectivity and alternative travel options.
PL4	Business Support local business growth and employment opportunities and actively seek further employment generating opportunities which directly contribute to the welfare of the community.
PL5	Design Ensure development respects the historical build pattern and style whilst also encouraging design for the future through innovation.
PL6	Environment Reduce the drivers of climate change as much as possible from a social, economic and environmental perspective with the ambition to be carbon neutral during the lifetime of the plan.

	People (PE)
PE1	Education Support the growing and changing needs of education for all ages and in particular, provide for the needs of the local primary and secondary schools.
PE2	Health Expand the range of health care services available to local residents, as well as addressing the residential and care needs of the community as it ages.
PE3	Sport and Leisure Deliver facilities that promote leisure and recreation facilities for all ages and abilities.
PE4	Community Increase community self-sufficiency and resilience by expanding the retail base and range of village community services.
PE5	Housing Provide homes that meet the changing needs of Stradbroke in terms of affordability, size, type and tenure that will allow families and single people to settle, grow and continue to live in the village.
PE6	Transport (non-policy) To achieve improved transport to services at distance, especially educational services for post-16 students.